



Use Of Google Form As An Arabic Language Learning Evaluation Tool

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Abstract

The use of technology in the world of education is growing rapidly, one of which is the use of Google Forms as a learning evaluation tool. This research aims to find out how to create Google Forms as an evaluation tool in Arabic language learning. The method used in this research is library research with steps to find sources of information from various books, journals, and so on. The research results explain that Google Forms can be used to create various types of questions, including multiple choice, short answers and essays. In addition, the automation features in Google Forms enable fast and accurate proofreading, as well as systematic data storage. Thus, Google Forms has proven to be effective as an Arabic language learning evaluation tool, providing fast feedback and increasing student involvement in the evaluation process.

keywords: *Google form, evaluation tool, Arabic language learning*

Introduction

Education is very important for human life. This is because education itself plays an important role in motivating individuals and society to improve the quality of life in all areas of life in order to achieve success and contribute to ensuring their future. Learning is a process of interaction between students and teachers as learning resources in a learning environment. Learning is also a

process of acquiring knowledge, understanding and developing the character of students which is supported by educators.¹

Learning assessment has two inseparable goals, namely teachers and students. Educators need to consider their own learning abilities, by considering the extent to which the learning provided is in line with institutional goals, suitability of methods, strategies and suitability of material. Student assessments are carried out to provide knowledge to teachers about deficiencies, weaknesses and content that students have not understood during the learning process.²

In the context of language learning, especially Arabic, evaluation is an important part of the learning process to measure students' understanding of the material, as well as providing feedback to teachers to improve their teaching methods. Meningkatkan.³ Creating a Google Form as an Arabic language learning evaluation tool is an effective step in collecting data and measuring student progress. Using this technology, teachers can easily create questionnaires that suit their learning needs and collect responses digitally. Google form is an application in the form of a form template or worksheet that can be used independently or together for the purpose of obtaining user information.⁴

By using Google Forms, teachers can easily create quizzes or structured questions that cover various aspects of learning Arabic, such as vocabulary, grammar, listening comprehension, and speaking. Additionally, Google Forms allows teachers to track and analyze data directly, which can be used as a basis for adjusting curriculum or providing individualized guidance to students in

¹ Elsa Kaniawati et al., "Evaluasi Media Pembelajaran," *Journal of Student Research (JSR)* 1, no. 2 (2023): 18–32.

² Muhimmatul Choiroh, "Evaluasi Pembelajaran Bahasa Arab Berbasis Media E-Learning," *Jurnal Naskhi: Jurnal Kajian Pendidikan Dan Bahasa Arab* 3, no. 1 (2021): 41–47, <https://doi.org/10.47435/naskhi.v3i1.554>.

³ Idrus, "Evaluasi Dalam Proses Pembelajaran" no. 2 (2019): 920–35.

⁴ Nur Aisyah and Khoirul Khoirul, "Google Form Sebagai Media Evaluasi Pembelajaran Selama Pandemi Di Mis Al-Hanafiyah," *Autentik: Jurnal Pengembangan Pendidikan Dasar* 7, no. 1 (2023): 88–95, <https://doi.org/10.36379/autentik.v7i1.223>.

need. By utilizing this technology, evaluation of Arabic language learning can be more effective, responsive and sustainable.

With evaluation, students can find out the extent of success they have achieved during their education. In conditions where students get satisfactory grades, it will have an impact in the form of a stimulus and motivator so that students can further improve their achievements. In conditions where the results achieved are not satisfactory. then students will try to improve their learning activities, however, it is very necessary to provide positive stimulus from teachers so that students do not give up.⁵

Previous research that is relevant to this research is research conducted by Fajar Heryadi with the title Using Google Forms as an online learning medium during the Covid-19 pandemic in history subjects at SMK Negeri 2 Ketapang. The results show that the use of Google forms as an online learning medium during the Covid-19 pandemic in history subjects at SMK Negeri 2 Ketapang on the topic of the Influence of Islamic Religion and Culture in Indonesia was effective with the percentage of students taking part in online learning activities of 90%.⁶ However, this research does not discuss in detail how to use or create Google Form media for learning Arabic.

The reason researchers chose Google Form media in evaluating Arabic language learning was because this application provides facilities for users to enter and use their own photos or logos in the survey. This application also has many templates that make online quizzes and questionnaires even more interesting and colorful. Apart from that, everyone can use this application for free to create online questionnaires and online quizzes using a tablet or cellphone connected to the internet and then share the form interface address with respondents. target or paste it on a site page. Respondents can provide responses anywhere and anytime by clicking on the web address or link shared

⁵ L Idrus, "Evaluasi Dalam Proses Pembelajaran".

⁶ Fajar Heryadi, "Penggunaan Google Forms Sebagai Media Pembelajaran Daring Di Masa Pandemi Covid-19 Pada Mata Pelajaran Sejarah Di Smk Negeri 2 Ketapang," *SWADESI: Jurnal Pendidikan Dan Ilmu Sejarah* 2, no. 1 (2021): 14, <https://doi.org/10.26418/swadesi.v2i1.45421>.

by the questionnaire maker using a computer or. mobile phone connected to the web.⁷

In this article, the researcher describes how Google is used for learning and specifically explains the creation of a Google form for evaluating Arabic language learning, namely an Arabic quiz. In this case, the researcher explains the steps for creating an Arabic quiz for student evaluation.

Method

This research was carried out using library research to obtain data and theories that researchers needed to conduct their research. Data collection can be done by reading and considering various reading materials in the library, such as books and reports that are closely related to the author's topic, thus enabling the author to continue his research smoothly.⁸ Researchers looked for data sources through books, articles and various internet sources.

Researchers conducted this research by collecting information and data with the help of various materials in the library such as reference books, results of similar previous research, articles, notes, and various journals related to the use of Google Forms as an evaluation tool for Arabic language learning.⁹

Result and Discussion

Google Formulir

Google Forms is an application in the form of a form or spreadsheet template that can be used alone or combined to collect user information. This app is located in your Google Drive storage along with other apps. Google Forms templates are easy to understand, easy to use, and available in a large

⁷ Dewi Triningsih, "Penggunaan Google Form Sebagai Pengembangan Tes Tertulis Pada Materi Mitigasi Bencana Alam Kelas XI IPS SMA Negeri 3 Batam," *Pendidikan Empirisme* 6 (2020): 16.

⁸ Abdul Karim, *Pendidikan & Pendapatan Menurunkan Kemiskinan Rumah Tangga* (Makasar: Nasmedia Indonesia, 2024).

⁹ Milya Sari, "Natural Science : Jurnal Penelitian Bidang IPA Dan Pendidikan IPA , ISSN : 2715-470X (Online), 2477 – 6181 (Cetak) Penelitian Kepustakaan (Library Research) Dalam Penelitian Pendidikan IPA," 2020, 41–53.

selection of languages. The purpose of Google Forms media is to facilitate the student learning assessment process and improve student learning outcomes.¹⁰

Google form is where learning some study materials, discussions, consultations, assignments and exercises are delivered through internet, while written exams and some consultations, discussions and exercises are carried out online face to face.¹¹

Google Forms can be used for various data collection purposes. Google Forms is popularly used as an online questionnaire to conduct surveys. Google Forms can be used by students for school/college assignments or professionals to work on company assignments.¹² Google Form is a learning method where some of the learning materials, discussions, consultations, assignments and exercises are delivered via the internet, while written exams and some consultations, discussions and exercises are done face-to-face.¹³

Google Form is a free service from Google Docs that can be used to create surveys, quizzes, questionnaires, questions, exercises, registration, and so on. Google Forms has various types of question creation such as multiple choice, scale, short answer, or answers with explanations. Apart from that, when creating questions via Google Forms you can add images, videos and audio to make them look more interesting. Before using Google Forms, users must first have a Google account. Creating a Google account is very easy, like creating email in general. After that, please sign in to your Google account and go to the Google Forms web or Google Form by visiting the address

¹⁰ ... [et al.] Banun Havifah Cahyo Khosiyono, "Teori Dan Pengembangan Berbasis Teknologi Digital Di Sekolah Dasar," 2022.

¹¹ Rindawan Rindawan et al., "Pelatihan Melakukan Evaluasi Dengan Pemanfaatan Google Form," *Jurnal Dedikasi Madani* 2, no. 1 (2023): 34–40.

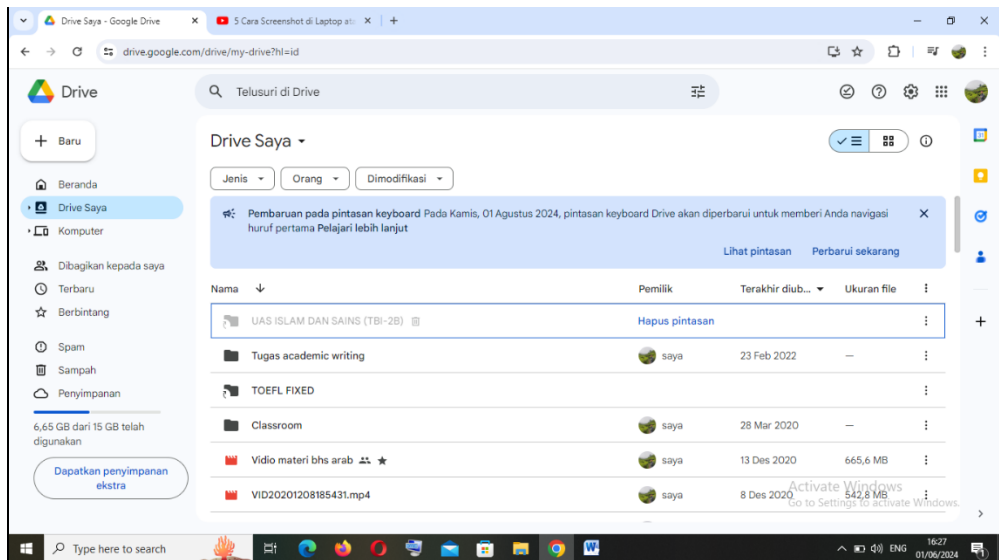
¹² Siti ngafifah Pipah, "Penggunaan Google Form Dalam Meningkatkan Efektivitas Evaluasi Pembelajaran Daring Siswa Pada Masa Covid19 Di Sd It Baitul Muslim Way Jepara," *As-Salam: Jurnal Studi Hukum Islam & Pendidikan* 9, no. 2 (2020): 123–44, <https://doi.org/10.51226/assalam.v9i2.186>.

¹³ Wawan Erawan, "Pemanfaatan Google Form Untuk Meningkatkan Pembelajaran Bahasa Inggris Kelas Vii Mts Asy-Syafi'Iyyah Jatibarang," *SECONDARY: Jurnal Inovasi Pendidikan Menengah* 2, no. 3 (2022): 337–44, <https://doi.org/10.51878/secondary.v2i3.1399>.

<https://www.google.com/intl/id id/forms/about/> Or you can also visit your Google Drive <https://www.google.com/drive/>.

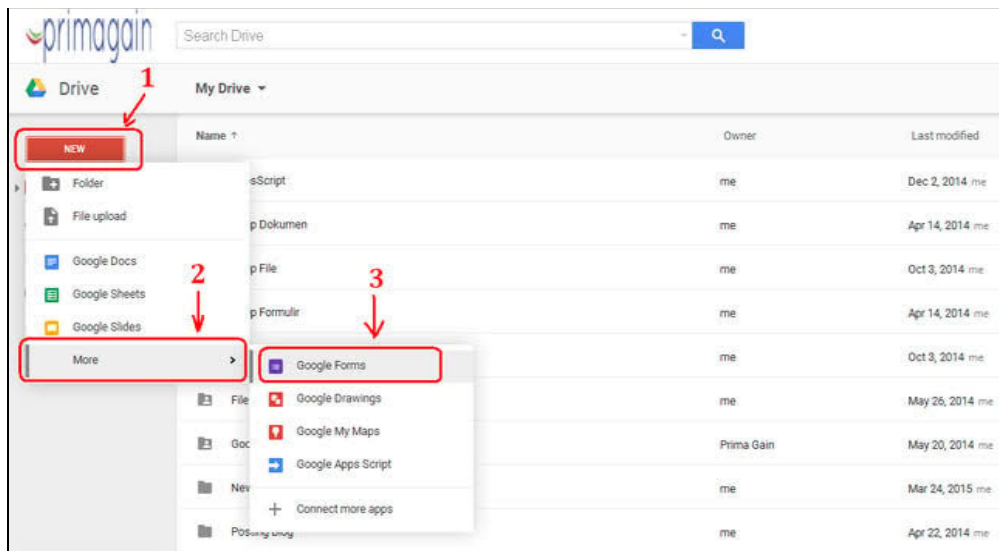
The following are the steps for creating questions with Google Forms in general.¹⁴

1. Open your Google Drive, image as follows.

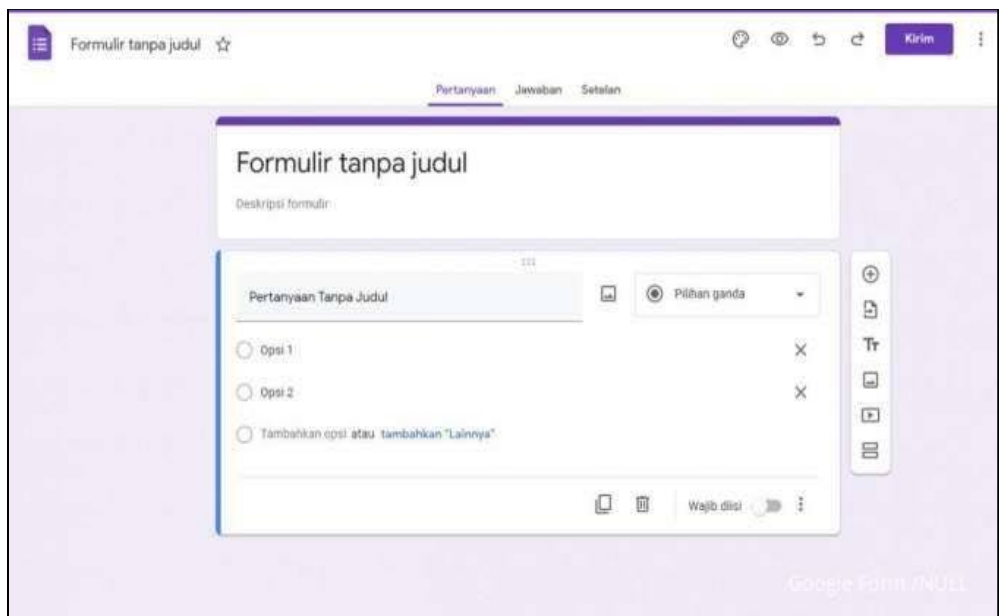


2. Then after entering Google Drive, select the New menu, then New File, then Google Forms. like the following picture.

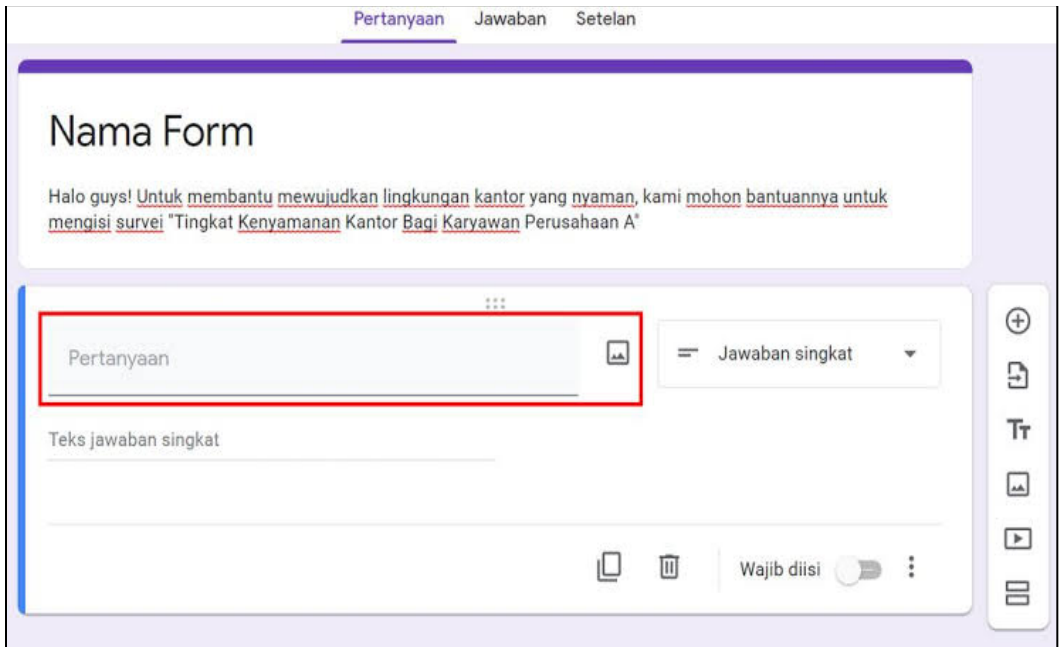
¹⁴ Rossa Ramadhona, *8 Jam Pintar Membuat Kuis Berbasis ICT Bagi Guru*, 1st ed. (Ponorogo: Uwais Inspirasi Indonesia, 2019).



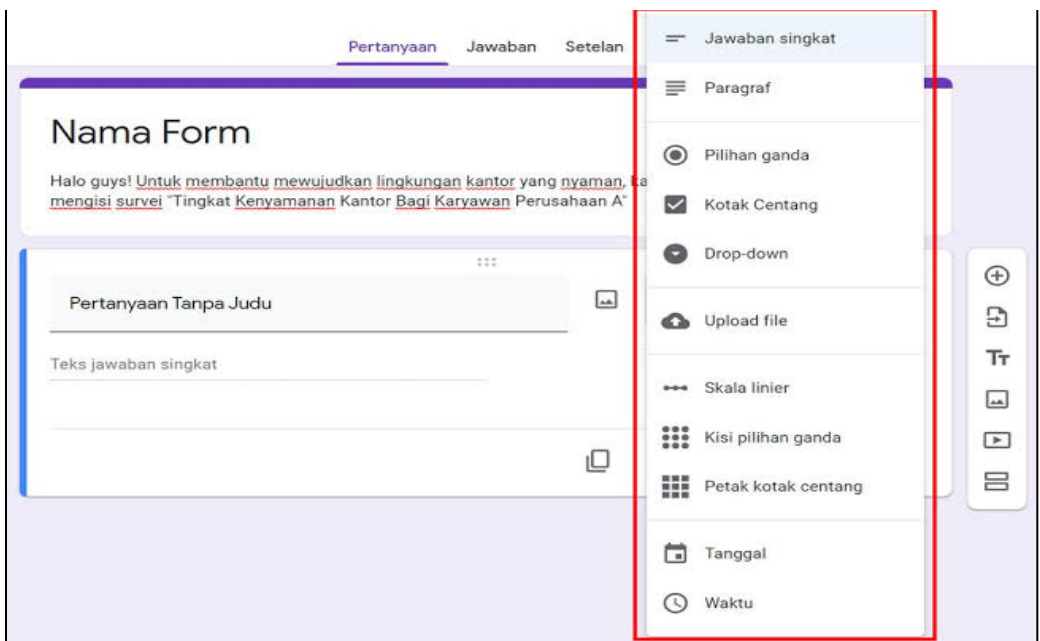
3. Then a Google form will appear with the following display. Then fill in the form without a title with the name of the question you want, and provide descriptive information below it.



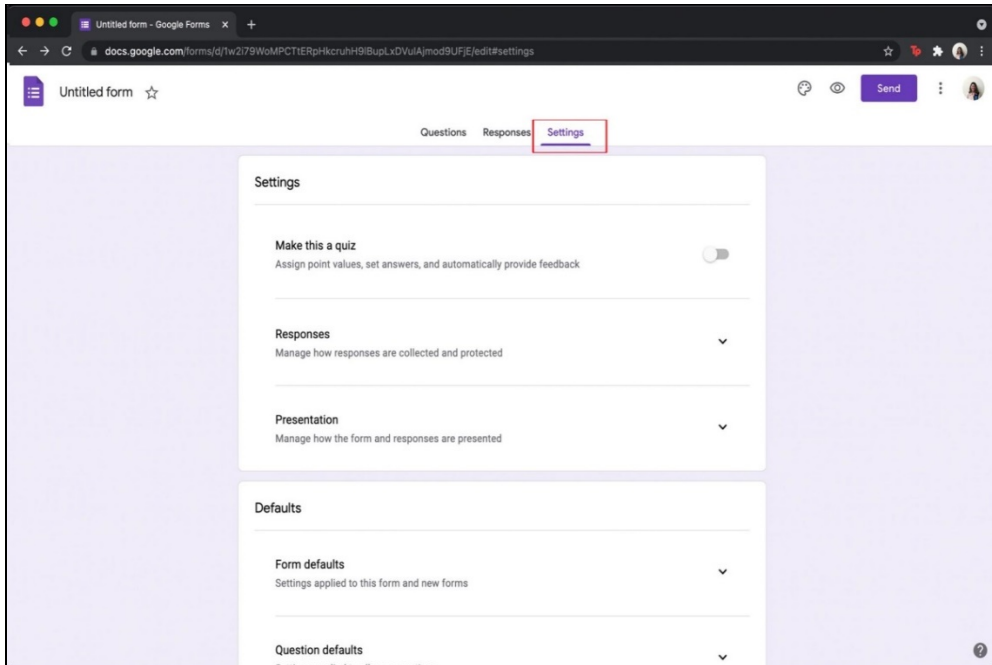
4. Then to fill in the data, please type Name, NIS, and Class. Then to add a bar, press the + button on the right. To set the font, press the Tr button and to upload images and videos, please press the button below.



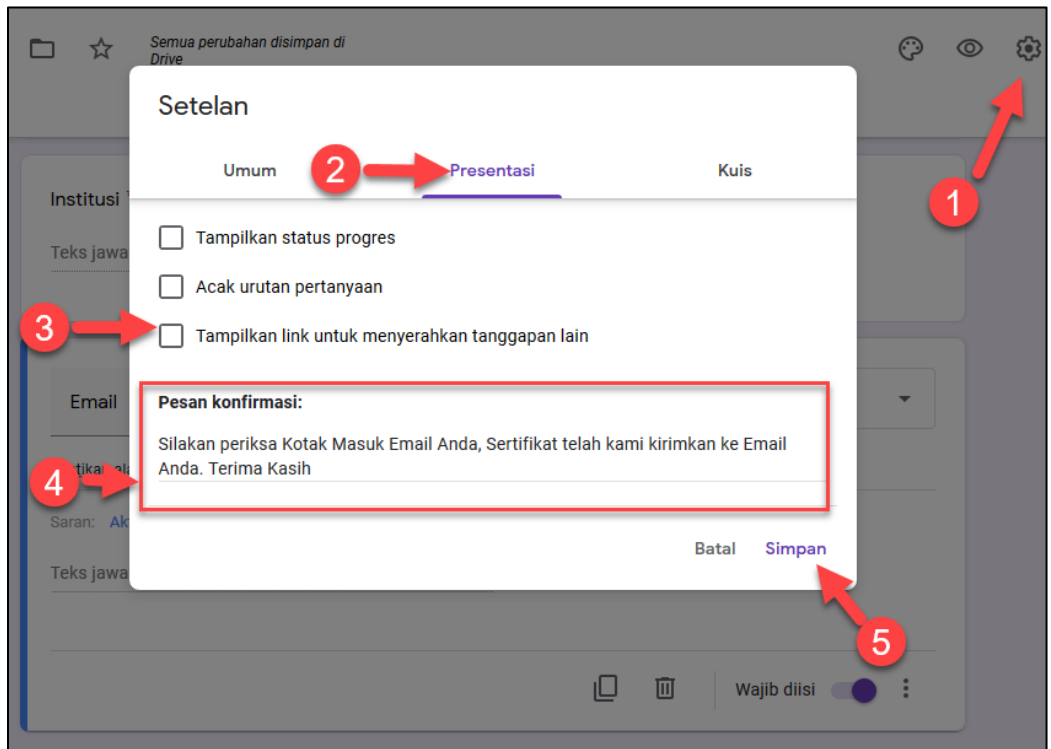
5. If so, add a new bar and start typing the question as below. Choose multiple choice, for multiple choice questions. Short entries or paragraphs for essays.



6. Next, let's do the settings to prepare it to be a problem. Press the shaped settings button then we will enter general settings as below. Clear everything, and move to presentation settings.



7. If you want to make the questions into phases, you can enable the Enable progress bar option in your presentation settings. Or if you want to create random questions that are not the same for all students, you can just check the random order of questions. Additionally, if you want everyone with the same device or account to be able to access your question, check "Show link to submit another answer." For example, select the "Show link to submit another answer" option. Confirmation messages are used to convey messages after the candidate has submitted their answer. In the "Confirmation Message" field, type "Thank you for resolving the question."



8. Switch to Quiz Settings, slide the button to make this question a quiz. Then under Value Release Options, select Immediately after each delivery. And check Respondents Can See Values and Points. In the Missed Statement and Correct Answer Can Be Viewed settings, it is best to just leave it blank. This is important to pay attention to to prevent students from committing cheating. Because if you check these 2 (two) things, they will be able to record the correct answer carefully and intelligently and divulge the answer to other people. If you are sure, then just select the save button.

Advantages of Google Forms

The advantages of Google Forms include:

1. Free Google Forms service

One of the advantages is that it is free. Google forms can be used freely without having to pay a single subscription.

2. Easy to use

The Google Forms service has a simple appearance. So it is easy to access and understand by users. Apart from that, Google Forms also has a drag and drop feature which makes it easier for users to edit the forms they create.

3. Respondents' answers are saved automatically

Respondents' answers to the Google form will be automatically saved in the Google Sheet and archived in the user's Google Drive.

4. Easy to share

Google forms that have been created by users can be shared easily.¹⁵

Weaknesses of Google Forms

The disadvantage of Google Form is that it has to connect to the internet and we are always dependent on the internet network (Triningsih; Mulyoto 2020:18). Google forms also have disadvantages, including having to always connect to an internet network. If there is no internet, you cannot use Google Forms. If students receive assignments or evaluations via Google Form, they must be connected to WiFi, if there isn't any, they won't be able to do it. Not everyone in Indonesia has an internet network, especially for those whose homes are in remote areas.¹⁶

Evaluation

Etymologically, evaluation comes from English, namely evaluation, which is defined as an action or a process to determine the value of something which ends with making a decision or it could also be said to be an evaluation of data collected from the results of the assessment.¹⁷

¹⁵ Idam Ragil Widiyanto Atmojo, *Assessment Kognitif Pada Kelas Digital Dalam Pembelajaran Abad 21* (Surakarta: Pajang Putra Wijaya, 2023).

¹⁶ Aisyah and Khoiril, "Google Form Sebagai Media Evaluasi Pembelajaran Selama Pandemi Di Mis Al-Hanafiyah."

¹⁷ Aisyah and Khoiril.

Evaluation activities are a process that is deliberately planned to obtain information or data to then make a decision.¹⁸

Evaluation is an activity to systematically collect facts about the learning process to determine whether changes have occurred in students and to what extent these changes affect students' lives. Evaluation is also a process that involves the following four things: first, gathering information; second, processing information; third, forming considerations; and fourth, making decisions.¹⁹ The function of evaluation is to understand the condition of students, understand the level of readiness of students in implementing the program, support teachers in providing guidance and provide notes regarding student progress.²⁰

Evaluation does not merely aim to reveal the achievement of learning objectives, but also reveals the effectiveness of the learning activities themselves.²¹ To carry out the evaluation of Arabic language learning, one of the things that can be done is to give a test. Tests as one of the learning outcome evaluation tools have an important role in measuring learning outcomes and student achievement.²²

Arabic Language Learning

Learning is a process of interaction between students and teachers as learning resources in a learning environment. Learning is also a process of acquiring knowledge, understanding and developing the character of students which is supported by educators. Learning exists in creating an

¹⁸ Ubaid Ridho, "Evaluasi Dalam Pembelajaran Bahasa Arab," *An Nabighoh Jurnal Pendidikan Dan Pembelajaran Bahasa Arab* 20, no. 01 (2018): 19, <https://doi.org/10.32332/an-nabighoh.v20i01.1124>.

¹⁹ Resdianto Permata Raharjo dkk, *Evaluasi Pembelajaran* (Jawa Barat: IKAPI, 2022).

²⁰ Asa Sumbawa Nur Dania and Sri Muryaningsih, "Pemanfaatan Google Form Untuk Evaluasi Pembelajaran Pada Masa Pandemi Covid-19 Di Mim Kedungwuluh Lor," *Renjana Pendidikan Dasar* 2, no. 1 (2022): 1–8, <https://prospek.unram.ac.id/index.php/renjana/article/view/188>.

²¹ Laila Laila, Alawiyah Nabila, and Eka Widyanti, "Konsep Dasar Evaluasi Pembelajaran," *Jurnal Manajemen Dan Pendidikan Agama Islam* 2, no. 5 (2024): 252–62, <https://doi.org/10.61132/jmpai.v2i5.536>.

²² Muhammad Rizal dkk, "Evaluasi Pembelajaran Bahasa Arab Dengan Memanfaatkan Aplikasi MiSK" 35, no. 3 (2021): 199–213.

internal learning environment that supports learning.²³ Language is a system of arbitrary spoken symbols used by members of society to communicate and interact with each other. based on the culture they share. Language is a communication system that uses arbitrary vocal symbols (speech sounds).

Teaching Arabic is a process to help students learn the words composed and used by Arabs to express the goals of these Arabs. Learning Arabic, like learning other languages, is a system that has many components (not independent components). These factors are interrelated and influence the success or failure of language learning. These components include objectives, materials, methods, learning resources, learning media, and evaluation of learning outcomes.²⁴

The aim of learning Arabic is to facilitate the acquisition of knowledge and understanding of Arabic, the development of communication skills in Arabic, and the formation of positive attitudes and confidence towards Arabic.²⁵

Make an Arabic Quiz Using Google Form

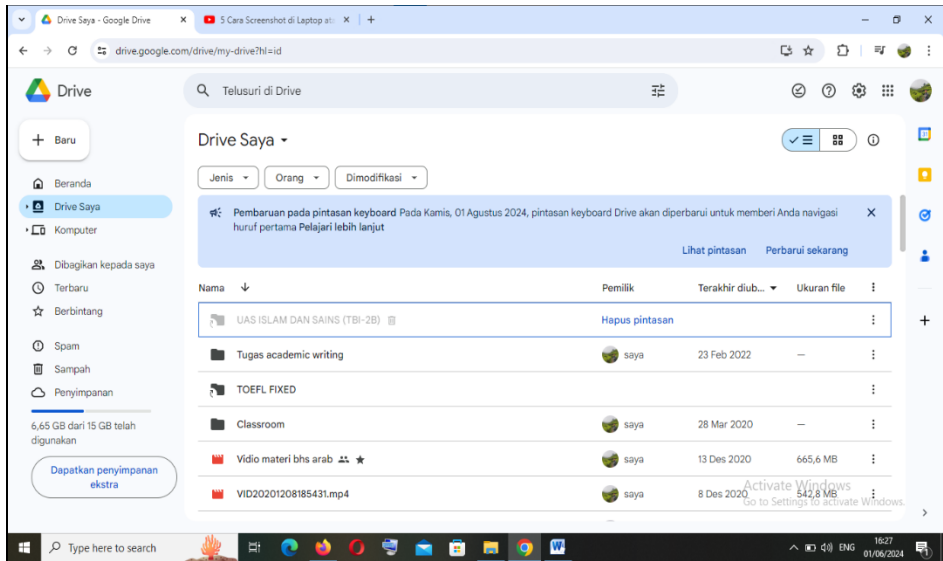
Arabic language quizzes are one type of learning evaluation that attracts students' attention. With Arabic quizzes students are motivated to fill in the questions. The steps for creating an Arabic quiz using Google Forms are as follows:

²³ Kaniawati et al., "Evaluasi Media Pembelajaran."

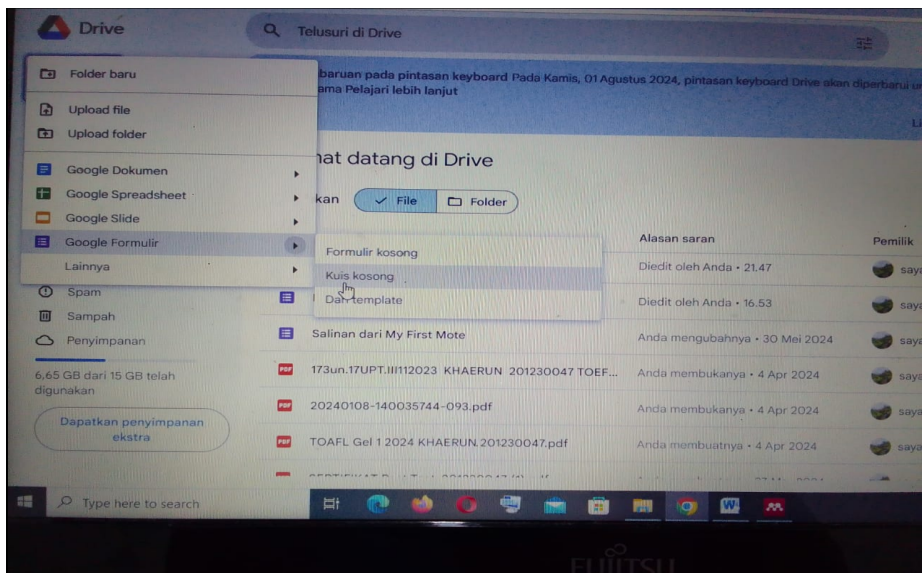
²⁴ Nginaatul Khasanah, "Pembelajaran Bahasa Arab Sebagai Bahasa Kedua (Uregensi Bahasa Arab Dan Pembelajarannya Di Indonesia)," *An-Nidzam : Jurnal Manajemen Pendidikan Dan Studi Islam* 3, no. 2 (2016): 39–54, <https://doi.org/10.33507/an-nidzam.v3i2.16>.

²⁵ Mohammad Makinuddin, "Membangun Mutu Pembelajaran Bahasa Arab," *MIYAH: Jurnal Studi Islam* 19, no. I (2023): 1–19.

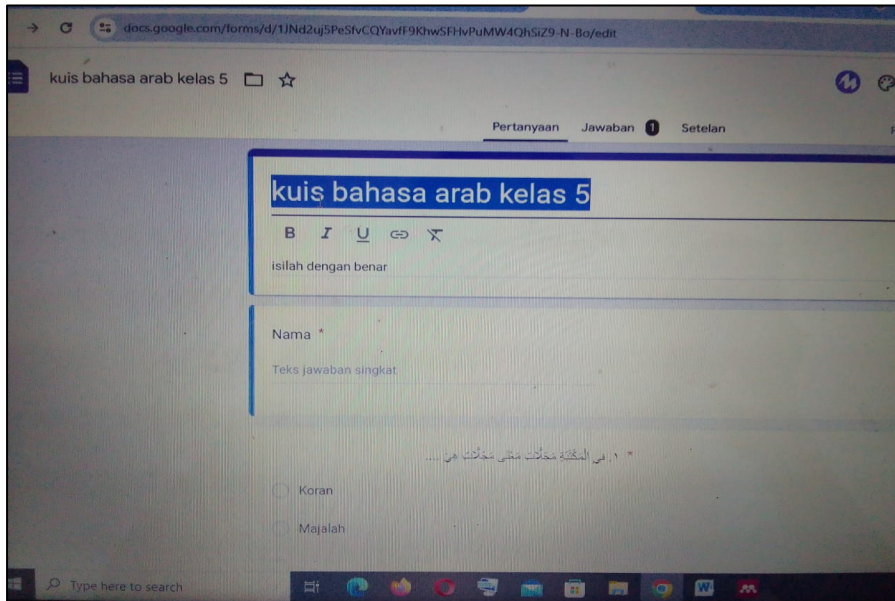
1. Type Google Drive in Chrome via laptop, a display like the following image will appear:



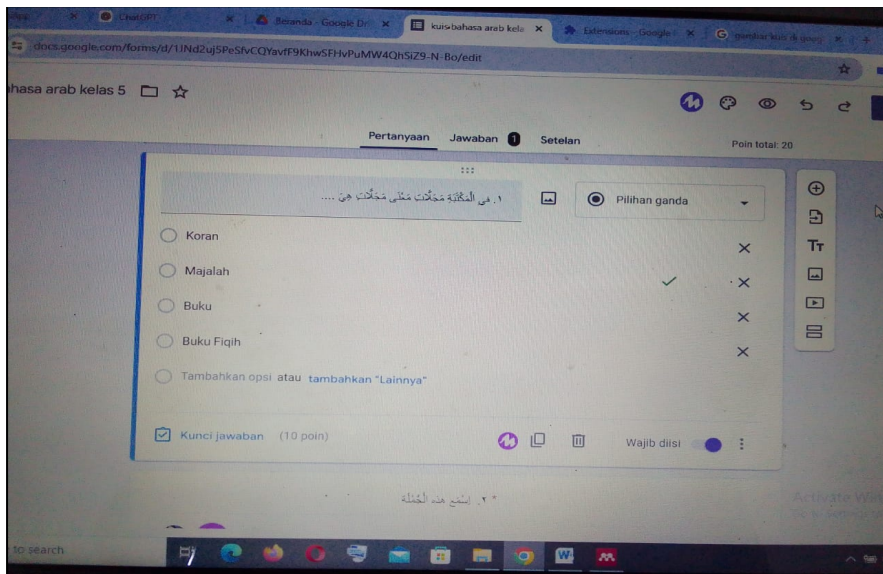
2. Then click the New menu on your Google Drive display then select Google Form with the quiz menu.



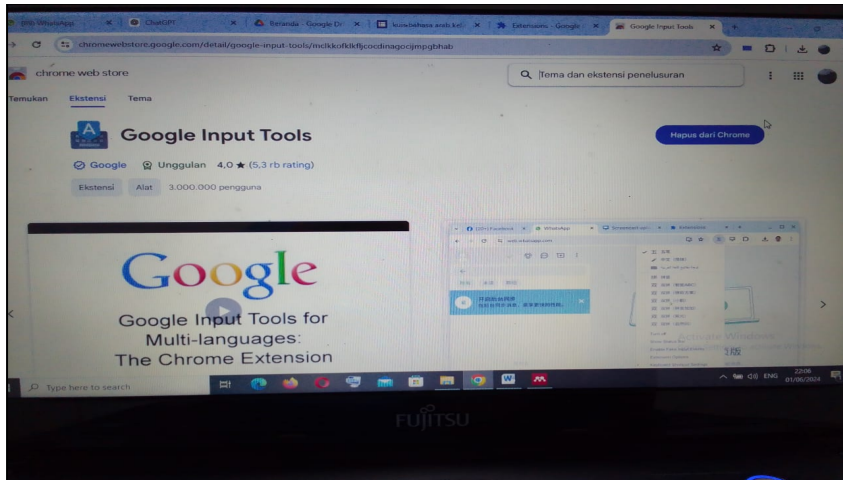
3. After this display appears, fill in the quiz title according to your wishes, for example I want to make a class 5 Arabic language quiz.



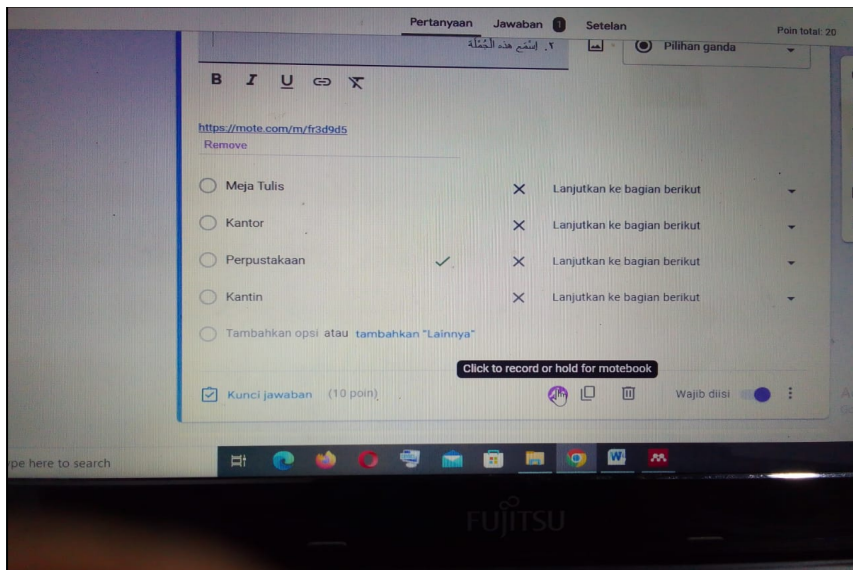
4. If you want to create a quiz question then click the + sign on the right then click multiple choice on the menu and create an Arabic quiz question.



5. To create questions using Arabic numbers, select Google Tools in Chrome search then download until the extension stage. then change the Arabic keyboard to make Arabic numbers.

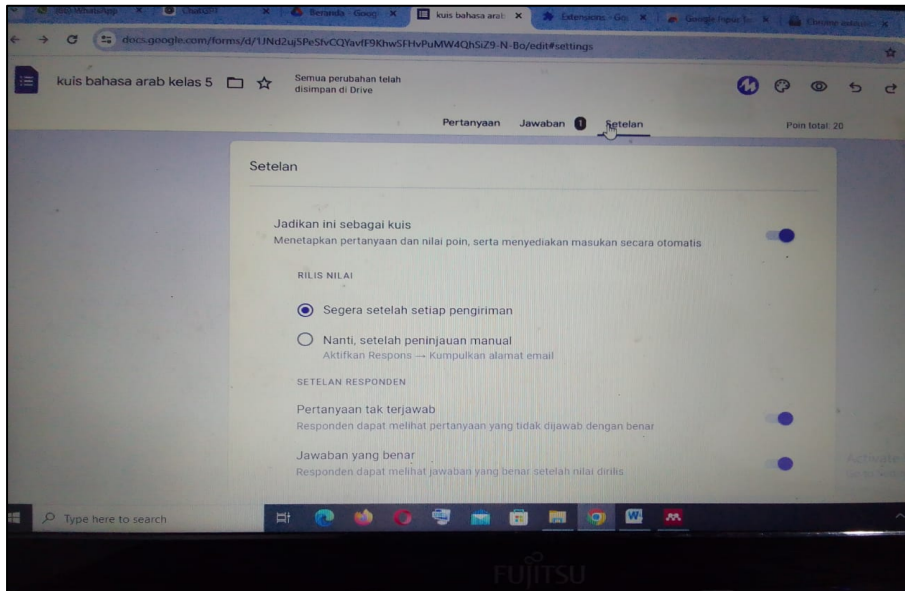


6. If you want to create quiz questions in audio form then click on the previously downloaded mouse which is located at the bottom of the Google Form display. will appear as the following image.

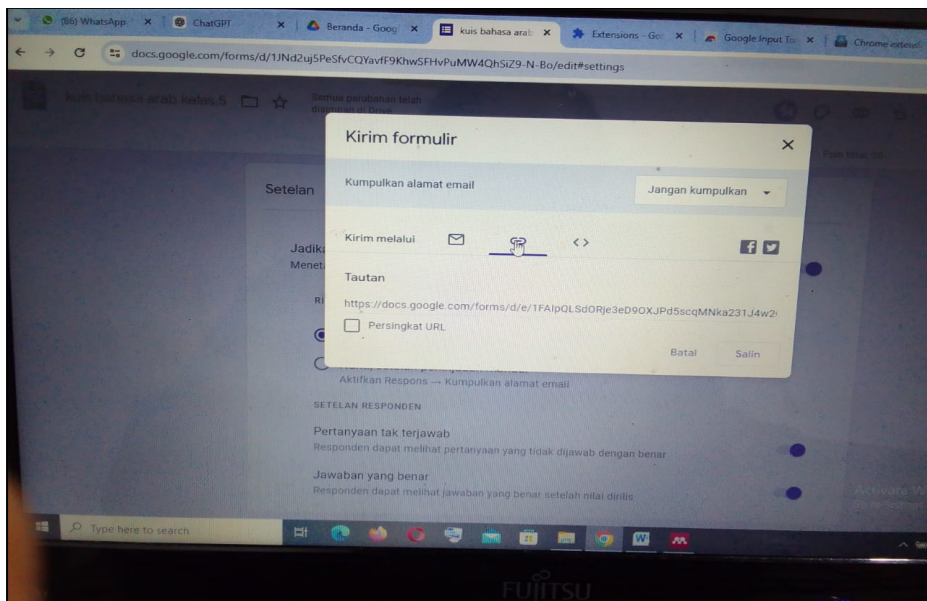


7. Select the settings menu if you want to set this quiz with various options, for example you want to change Google from as a quiz,

immediately after each submission of unanswered questions and so on.



8. After completing the Arabic quiz, select the send menu to share the link or copy it.



That is an explanation of how to make an Arabic quiz based on sources from various books and social media, then supported by direct practice by researchers in order to get the correct facts regarding Google Forms. Several menus on the Google form can be used to make evaluations of Arabic language learning, whether it is learning maharah kalam, istima', kitabah or qiraah. This Google form is suitable for use in this increasingly developing digital era, teachers can make evaluations of Arabic language learning using this media to make assessment easier. If students do not have a cellphone or do not have internet access, they can complete the evaluation in the computer laboratory at the school so they can use technology or school facilities.

Conclusion

Google Forms is a very useful tool for evaluating Arabic learning and is recommended for use by educators to improve the quality of learning evaluation. The steps for creating questions from Google Form are quite easy because the menus in each Google Form display can be understood by users. The steps that the researcher explained above still need to be developed more widely in relation to creating a Google form for learning Arabic.

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