INVESTIGATING ENGLISH TEACHERS’ STRATEGIES IN INCREASING THEIR ENTHUSIASM WHEN TEACHING ENGLISH AT SMPIT UKHUWAH BANJARMASIN

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The research is to find out the English teachers’ enthusiasm strategies and to analyze whether the teachers’ strategies being maximally, minimally, or do not impact on their enthusiasm when teaching. The subject of this research is three English teachers at SMPIT Ukhuwah Banjarmasin academic year 2018/2019. The object of this research is to analyze the strategies that used by English teachers in increasing their enthusiasm when teaching. In collecting the data, the researcher uses some techniques such as observation and interview. Data analysis technique in this research is divided into three phases: verification or drawing, editing, and conclusion. Then, all the data are analyzed descriptively and qualititatively. The result showed that the English teacher at SMPIT Ukhuwah have six practical strategies that commonly used by English teacher, those are preparing the additional English lesson material, designing the interesting and different activities, controlling the self emotional, giving achievement/reward, remotivating themselves when down/unexcited in teaching, and telling humor when teaching. It is also found that the English teacher have the varying level of enthusiasm measurement in every teachers and generally being maximally impact on their enthusiasm in teaching.
INTRODUCTION

Education is the most important part of human life for getting many knowledge and experiences as the human society. It has being the important aspect that should be concerned to be develop for getting the best quality in dedicated our generation in future, because good or bad the quality of our next generation refers to the quality of education in one’s country.

In teaching and learning process, teachers are the most important things of education quality. It is can be said that the quality of teacher should be concerned for our better educational setting. Teachers should not only have the pedagogic competence, but also have the ability in motivating students to be more enthusiast in learning process. Although the skill of motivating students to learn second or foreign language is considered by many teachers as the most important aspect but difficult to practice it in teaching.

Enthusiasm is very related to teacher motivational orientations. Motivational orientation is the relevant characteristics of psychological functioning, which is important for the behavior of a teacher and mandatory for effective teaching. Different opportunities to learn are considered for teacher’s motivational orientation. Since teacher education particular focuses on the acquisition of professional knowledge, it’s also important to focus on the relationship between motivational orientations and professional knowledge (content knowledge and pedagogical content knowledge).

Teacher enthusiasm is considered to be a special mode of delivering information to students (Kunter et al., 2008, p.247). A teacher is perceived as being enthusiastic when he or she succeed in communicating excitement about the subject to students. Every good teacher are believe have their own passion in engage the enthusiasm strategy for their students in learning, especially in English subject.

Based on the research that doing by Peng Ding (2008), he stated that “Teacher who are enthusiastic in teaching can produced students who would develop an intrinsic interest on learning English” (p.6). By teacher motivation, students are more exploring their knowledge and skill in English language, such as like to read English news and magazines, love to listen more English song, interest in watching
Definitely, teacher should have many strategies to increasing students enthusiasm for learning, especially to study English. Many students consider that language subject is difficult, especially in English subject, so probably they hope that their teacher can help them to like and enthusiastic on the subject. In fact, sometimes many English teacher still feel confuse when their students’ interest are low to learning the subject and don’t really know in deep how the enthusiasm strategies theory. But, in SMPIT Ukhuwah Banjarmasin, it’s know that the English teacher consider this problem and try to applying the strategies to increasing students enthusiasm with make theirself enthusiast in teaching firstly. They have a good way to stimulate their students to learn English by practicing some strategies.

Furthermore, the researcher are interesting to conduct a research there with purpose to analyze the strategies used by English teacher to increasing their enthusiasm in teaching.

METHOD

This research was belong to qualitative research by using descriptive method. The design of this study is descriptive qualitative because the researcher want to describe the phenomenon of obtained data objectively and naturally. The researcher want to investigate and describe the strategies that used by English teacher in maximizing their enthusiasm. The instrument used in this research were observation and interview. The data which was collected by using observation and in depth interview.

FINDINGS AND DISCUSSIONS

Based on the depth interview with three English Teachers at SMPIT Ukhuwah Banjarmasin. The researcher found the data of teachers’ strategies in increasing their enthusiasm in teaching, that are preparing the additional English lesson material, designing the interesting and different activities, controlling self emotional, giving achievement/reward, remotivating teacher enthusiasm when down/unexcited in teaching, and telling humor when teaching.

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Based on three times classroom observation in every English teacher, the researcher obtained the data of the English teachers’ enthusiasm level in several aspects of strategies which are included vocal delivery, eyes, gestures, body movements, facial expression, word selection, acceptance of ideas and feelings and overall energy. The detail information is described as follow.

After all the data was collected and presented in findings, then the next step was to analyze the data that has been described by comparing it with the theories that have been collected in this study. Preparing the additional English material is one of the strategy that used to help the teacher deliver the lesson effectively. An additional material is needed for teacher and students to increasing the understanding of English material. Designing an interesting and different activity is needed by teacher in keeping the students interest. An enthusiastic teacher are motivated to improve his/her methods in teaching. The more varying of activities that teacher used, more qualified and enthusiast his teaching. Based on finding, the English teachers were design the activities and methods that can engage students motivation in learning. These activities and methods are something that suitable with student wants, because it should be consider that every students have the different characteristics, so the activities and teaching methods can be different among students. The teacher should be creative in design the interesting activities and methods, that can be started by observing students interest and needs.

CONCLUSIONS AND SUGGESTIONS

Based on the result of data analysis from observation and interview, There are sixth strategies that commonly used by English teacher enthusiasm, those are preparing the additional English lesson material designing the interesting and different activities, controlling the self emotional, giving achievement/reward, remotivating theirselves when down/unexcited in teaching, and telling humor when teaching. All of these strategies have been shown can increase English teacher enthusiasm when teaching.

Overall the English teacher strategies generally was categorized in high level. There are eight aspects of strategies that used by English teacher in increasing their enthusiasm in teaching. The English teachers’ vocal delivery, eyes, gestures, body movements, facial expression, word selection, acceptance of ideas and feelings and
overall energy were the aspect of strategies that have varied level which generally categorized in the high level, although there are some items still in the medium level.

Hopefully the next researcher can doing a research about the impact of teacher enthusiasm strategy on the results of the students achievement in learning English. The future studies also can investigate the effects of teacher enthusiasm on students intrinsic motivation and vitality in the educational field. The researcher hopes, the result of this thesis will give some contribution to the development enthusiasm strategy in education. It can help the teachers, especially English teacher in improving their enthusiasm and implemented the strategy in teaching.

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